

# Hey—What's the Big Idea?

## Developing and Teaching Math and ELA Conceptual Units with the Iowa Core

**Space is limited!**

**Apply SOON !**

Applications will be available Mid-January at:

[www.plaea-iowa-core-leadership.weebly.com](http://www.plaea-iowa-core-leadership.weebly.com)

Applications are due Mid-February.

Preferences will be given to participants in district teams but all applicants will be considered.

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In order for participants to successfully complete a unit, it will be required to have sufficient background in concept based teaching and learning.

Participants who have attended initial and deeper Iowa Core Investigations and have had in-district PD on Concept Based Instruction have sufficient knowledge to attend summer sessions. For those who have not had these opportunities, online modules will be available for study.

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Commitment for support of this work by the principal or curriculum director will be needed.

Teachers are encouraged to form district teams to create concept based units in English Language Arts (ELA) or Math collaboratively with other district teams. Teachers will be supported throughout this learning process by coaches helping to write a unit with implementation of the unit occurring during the 1st semester of 2013. All participants will be visited and objective feedback and questions for reflection will be part of this opportunity.

Participants will understand that teaching conceptually increases motivation for learning by inviting students to think about the facts through a personally engaging “conceptual lens”.

Participants will learn components of a backward design model and leave with a conceptual unit, which includes performance tasks and learning plans aligned to the Iowa Core.

### Summer Schedule:

Grades	Dates
K–2	June 3, 4, 10, and 11
3–5	June 12, 13, 19 and 20
6-8	June 17, 18, 24, and 25
9-12	July 15-18

This work will be continued in the fall with implementation.

