

Pyramid of Support

Graettinger-Terril Community School District – MS/HS

Level 6: Special/Recovery Education Setting

- Student Services Team will reconvene to determine the appropriate placement for the student.

Level 5: Saturday School/Guided Study Intensive Course (GSI)

- Saturday School may be used as a part of Level 4's Success Plan. Tutoring may be provided or in behavioral situations, student will receive reteaching.
- If student is struggling due to poor study habits/skills, students may be dropped from class he/she is failing to improve study habits/skills in a specialized course through APEX to address the concepts the student is struggling with.
- Student Success Monitor documentation will continue from all supporters.

Level 4: Student Services Team Support (SST) Plan

- If Level 3 has not impacted student's achievement, a SST planning session will take place. The team includes parent, student, teacher, counselor, at-risk coordinator, principal, extra-curricular sponsor/coach and AEA personnel. Team members will look at the student's data and records to determine if needs are based upon skill or effort and will then design a success plan for student.
- These meetings will take place every 2nd and 4th Thursday in the MS/HS at 9:45 (every 1st and 3rd Thursday at the Elementary).
- Student Success Monitor documentation will continue from all supporters.

Level 3: WIN TIME (What I Need)

- If Level 2 - Working Lunch and Guided Study Hall are not providing adequate support, student will attend guided WIN TIME from 3:33-3:55 daily until student is in good standing and progresses out of Student Success Monitor. (Tuesday/Thursday 7:30-8:00 an option.)
- Student Success Monitor documentation will continue from all supporters.

Level 2: Working Lunch & Guided Study Hall

- Level 2 may be used as part of the student/teacher plan in Level 1.
- If Level 1 Plan between student and teacher is unsuccessful, student is placed in Working Lunch and Guided Study Hall daily until student is in good standing and progresses out of Student Success Monitor. During this time, student will be supported by tutoring and/or structured time to make academic progress.
- Student Success Monitor Document is updated from all supporters.

Level 1: Student & Teacher Plan

- Parents will be contacted.
- Teacher will enter the student into the Student Success Monitor documentation system:
 - Student is placed on the Student Success Monitor, which is shared as needed between caring educators who offer further support to student and parent (counselor, principal, at-risk coordinator, extra-curricular sponsor/coach, and classroom advisor).
 - These student supporters update the documentation to record the number of efforts to help student make progress and to support the potential General Education Intervention process.