

Pyramid of Support

Graettinger-Terril Community School District – MS/HS

Student:			Teacher:
Dates		Support Steps	
		Level 1: Student & Teacher Plan	
		Parents contacted.	
		Update Student Success Monitor documentation system.	
		Level 2: Working Lunch & Guided Study Hall	
		Guided Study Hall during teacher extra W.I.N. periods	
		Working Lunch (# of Days/Weeks)	
		Update Student Success Monitor documentation system.	
		Level 3: WIN TIME (What I Need)	
		Attend guided WIN TIME daily from 3:33-3:55 until student is in good standing.	
		Attend guided WIN TIME on Tuesday/Thursday 7:30-8:00	
		Update Student Success Monitor documentation system.	
		Level 4: Student Services Team Support (SST) Plan	
		Attend SST Meeting: If Level 3 has not impacted student's achievement, a SST planning session will take place. The team includes parent, student, teacher, counselor, at-risk coordinator, principal, extra-curricular sponsor/coach and AEA personnel. Team members will look at the student's data and records to determine if needs are based upon skill or effort and will then design a success plan for student.	
		Update Student Success Monitor documentation system.	
		Level 5: Saturday School/Guided Study Intensive Course (GSI)	
		Saturday School may be used as a part of Level 4's Success Plan.	
		Tutoring may be provided or in behavioral situations, student will receive re-teaching.	
		If student is struggling due to poor study habits/skills, students may be dropped from class he/she is failing to improve study habits/skills in a specialized course through APEX to address the concepts the student is struggling with.	
		Student Success Monitor documentation will continue from all supporters.	
		Level 6: Special/Recovery Education Setting	
		Student Services Team will reconvene to determine the appropriate placement for the student.	

NOTES: