**Unit Plan (3 weeks)**

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| **Stage 1 –Desired Results** | | |
| **Established Goals**  **NCSS Theme: Power, Authority, and Governance**  **Iowa Core: Social Studies**   * [Understand cause and effect relationships and other historical thinking skills in order to interpret events and issues.](javascript:void(null);) * Understand historical patterns, periods of time and the relationships among these elements. * Understand how and why people create, maintain, or change systems of power, authority, and governance.   **Iowa Core: Employability Skills**   * Practice leadership skills, and demonstrate integrity, ethical behavior, and social responsibility in all activities. * Use interpersonal skills to influence and guide others toward a goal. * Leverage the strengths of others to accomplish a common goal. * Demonstrate mental, physical, and emotional preparedness to accomplish the task. | **Transfer** | |
| Students will be able to independently use their learning to…   * Understand problems, issues, and dilemmas of life in the past and their causes. * Understand causes and effects of events within a time period. * Understand groups and institutions work to meet individual needs and the common good of all. * Understand the consequences of governmental decisions. * Understand facts and concepts drawn from history, along with methods of historical inquiry, to inform decision-making about and action-taking on public issues. | |
| **Meaning** | |
| **Understandings**  Students will understand that…   * There were many challenges for nations in the beginning of their development. * Understanding the past through the study of history helps us better predict the future so that thoughtful decisions can be made by the people of a country and their government. | **Essential Questions**  Students will keep considering…   * How can challenges lead to improved conditions? * How can events from long ago help us understand events of today? |
| **Acquisition of Knowledge and Skill** | |
| Students will know…   * Vocabulary related to the topic, such as:   Tax  Debt  Parliament  Boycott  Intolerable Acts   * Historical patterns * Periods of time * How people create, maintain, or change systems of power, authority, and governance. * Why people create, maintain, or change systems of power, authority, and governance. * The value of compromise | Students will be skilled at…   * Cause and effect * Collaborative group work * Critical reading * Interpreting events and issues * Historical thinking skills * Listening * Speaking * Questioning * Acknowledging views and ideas of others * Identifying and organizing necessary materials * Understand how to listen to others and to share own ideas. * Work as a member of a team to complete tasks. * Identify and organizes materials required for the task. |

UbD Template from The Understanding by Design Guide to Creating High-Quality Units by G. Wiggins and J. McTighe