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| **Stage 1 –Desired Results** | | |
| **Established Goals**  **(NCSS)**  **The study of people, places, and environments enables us to understand the relationship between human populations and the physical world.**  **Iowa Core Social Studies**  **(Behavioral)**  Understand that all people have individual traits   * Understand that people are alike and different in many ways   Understand interactions between self and the peer group.   * Understand that telling and listening is a way that people can learn from others   **(History)**  Understand people construct knowledge of the past from multiple and various types of sources.   * Understand past, present, and future time in relationship to historical events. (*families*) * Understand that primary sources such as artifacts, photographs, and documents are used to learn about the past.   S.3 Understand culture and how cultural diffusion affects the development and maintenance of societies   * Understand reasons groups of people moved into and within the US long ago and today * Understand cause and effect relationships and other historical thinking skills in order to interpret events and issues * Understand historical research methods.   **Iowa Core (Technology Literacy)**  Utilize predetermined digital resources and tools to answer questions or solve problems   * Follow a plan of action to guide inquiry by using predetermined digital resources   **Iowa Core (Employability Skills)**  *Communicate and work appropriately with others to complete tasks.*   * Work appropriately and productively with others * Demonstrate good listening skills * Share thoughts and ideas with others * Work positively and effectively with others * Cooperate with others * Use different perspectives to increase innovation and the quality   of work.   * Are aware of others’ feelings and opinions. | **Transfer** | |
| Students will be able to independently use their learning to…   * Understand that people are alike and different in many ways * Understand that telling and listening is a way that people can learn from others * Understand past, present, and future time in relationship tohistorical events ~~f~~amilies/people. * Understand that primary sources such as artifacts, photographs, and documents are used to learn about the past. * Understand reasons groups of people moved ~~into~~ and within the US long ago and today * Understand historical research methods. * Follow a plan of action to guide inquiry by using predetermined digital resources * Use all the appropriate principles of communication effectively. | |
| **Meaning** | |
| **Understandings**  Students will understand that…   * Families from the past and present move for common reasons so that they can meet their basic needs. * Studying the past will help us to better understand the present and to think about the future. * Using research to find artifacts, photographs and documents along with listening to others can help us to learn about the past. | Essential Questions  Students will keep considering…   * How are the reasons families moved within the US similar from the past and today? How are they different? * What does it mean to meet basic needs? * Why is it important to use research to find artifacts and documents? * How can research help when looking for information from the past? |
| **Acquisition of Knowledge and Skill** | |
| Students will know…   * How families traveled in the past/travel in the present * Why families moved within the US (from state to state) in the past & present * How to meet basic needs * Vocabulary: fact, past, present, future, photograph, artifact, document, migration,primary source , trapper, trader,research | Students will be skilled at…  *Technology skills/ Group work*   * Using different technology resources to gather information * Internet * Comparing and contrasting * Drawing conclusions * Analyze and apply reasoning * Using listening skills * Respecting others * Share thoughts and ideas with others * Work positively and effectively with others * Cooperate with others |

UbD Template from The Understanding by Design Guide to Creating High-Quality Units by G. Wiggins and J. McTighe