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| **Stage 1 –Desired Results** | | |
| **Established Goals**  **NCSS Standards**  Culture  People, Places, and Environment  **IOWA CORE: Social Studies**  **Understand all people have individual traits.**   * Understand that people are alike and different in many ways * Understand that individuals will respond to events differently.   **Understand interactions between self and the peer group.**   * Understand that people often choose to do certain things their own way   **Understand the relationship of the individual to the components of society and culture.**   * Understand that different groups may have different rules and patterns of acceptable behavior. * Understand that people belong to some groups because they are born into them and some because they join them. * Understand the features of nuclear and extended families.   **IOWA CORE – Technology Literacy**  **Use technology to create projects, identify patterns, and make predictions.**   * Use a variety of digital tools and media-rich resources to create projects. * Use technology to illustrate and communicate original ideas related to curriculum content.   **IOWA CORE – Employability Skills**  **Communicate and work appropriately with others to complete tasks.**   * Work appropriately and productively with others. | **Transfer** | |
| Students will be able to independently use their learning to…   1. Understand that people are alike and different in many ways. 2. Understand that individuals will respond to events differently. 3. Understand that people often choose to do certain things their own way. 4. Understand that different groups may have different rules and patterns of acceptable behavior. 5. Understand that people belong to some groups because they are born into them and some because they join them. | |
| **Meaning** | |
| **Understandings**  Students will understand that…   * Families are alike and different yet serve common purposes. | **Essential Questions**  Students will keep considering…   * What is family? * What kinds of characteristics can make up a family? * What makes families alike/different from others? |
| **Acquisition of Knowledge and Skill** | |
| Students will know…   * Family traditions and how they are celebrated – Christmas, birthdays, Easter, and Halloween. * Characteristics of families – transportation, food, shelter, members of family, holidays, birthdays. * How to compare and contrast certain aspects of families. | Students will be skilled at…   * Work in small groups * Listen and answer questions * Define likes and differences * Make a chart of family members and what roles they play * Describe the holidays your family celebrates and how they are celebrated. * Comparing and contrasting * Presentation skills * Looking at different perspectives * Effective communication skills |
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UbD Template from The Understanding by Design Guide to Creating High-Quality Units by G. Wiggins and J. McTighe