**6th Grade Social Studies Performance Task**

**Understanding the causes of conflicts in the past may help us prevent conflicts in the future.**

**Directions to students:**

Students will choose a conflict and analyze its causes by creating a timeline and explaining these causes in an essay or presentation.

1. **In a cohesive paper or presentation, you will provide background on the conflict by describing at least three of the following:**

* who was involved in the conflict,
* what was the conflict was,
* when the conflict took place, and
* where the conflict took place.

1. Demonstrate an understanding of the causes of the conflict by explaining relevant ideas from at least three other perspectives (politicians, governors, workers, business owners, parents, etc.)
2. List two or more sources including the title, author, type of source, and date of each source.
3. **You will also identify three events related to the conflict on a timeline.**
4. The directions page guides students towards the ‘proficient level or level 3’. To help students reach ‘level 4’ refer to the rubric.
5. Students may do a paper or presentation in response to the performance task. The paper or presentation must be easily understandable by someone outside of the classroom.
6. Students will conduct a self-assessment using the rubric included with the task.